



# News from Room 202

## November 2014



### News from Room 202

Welcome to the second marking period! .  
Please remember you can communicate with me through Class Messenger or you can email me at [kquinn@bridgeportedu.net](mailto:kquinn@bridgeportedu.net)

### **Student Recognition**



#### **1<sup>st</sup> Marking Period Honor Roll:**

To be on the Honor Roll, students must have all A's and B's on their report card as well as 1's and 2's for behavior and effort.

Congratulations to the following:

***Tiffany, Camila, Mirijoel, Vanessa, Valerie, Lena, Joshua, Angel, Clarissa***

#### **1<sup>st</sup> Marking Period Perfect Attendance**

To have Perfect Attendance, students must come to school on-time every day.

Congratulations to the following:

***Mariana, Camila, Mirijoel, Vanessa, Angelo, Lena, Benjamin, Evelyn, Anthony, John, Valentina, Angel, Mia, Clarissa, Brian, Maximo, and Arianna***

#### **October Homework Club:**

Congratulations to the following students for handing in their homework every day and for reading on the weekends:

***Camila, Vanessa, Sonia, Tiffany, Andres, Lena, Joshua, Clarissa, Alexa, Brian, and Maximo***

#### **October Student of the Month:**

***Lena Galindo (Ms. Quinn's Class)***  
***Jocelyn Aca (Ms. King's Class)***

### **Spelling Bee**



Students in grades 3-8 will be participating in MCM's Spelling Bee. In the beginning of December we will have our classroom Spelling Bee. The top 4 spellers will go in to participate in the school-wide Bee later in December. A packet with the list of spelling words will be sent home with your child. They should start by memorizing the Grade 3 list and then move on to lists for the other grades.

### 2<sup>nd</sup> Marking Period

### **Spotlight**

This marking period, students will be focusing and learning the following:

**Literacy:** We will finish up our focus on characterization and how a character's thoughts, actions, and words provide us with information about who they are. Our class will then shift focus to Informational Text (non-fiction text). Students will be learning about text features and text structures of informational text. We will deepen our comprehension of informational text as we continue to learn to reread and go back to the text to locate information. Our writing will shift from writing creative narrative stories to writing opinion and informational pieces. Students will learn to cite evidence from a text to support their writing.

**Math:** We will continue to strengthen our multiplication and division skills. Students will work on multi-step problems and identifying which operation (addition, subtraction, multiplication, and division) to use when solving a word problem. Our multiplication skills will come in handy as we solve problems concerning area and perimeter.

**Social Studies:** Students are beginning the second marking period with a family traditions project. They will share their favorite family tradition with the class. We are also learning about different Native American tribes. We will also be learning about how different cultures celebrate the holidays.

**Science:** We are finishing up our exploration of the states of matter. In addition, students will be learning how to complete a Science Fair project. The Science Fair projects will be completed together in class. We will be conducting several experiments and learning how to assemble a Science Fair project board together.